

## IMPACT REPORT

FY 2023-2024





RENAISSANCE RESIDENTIAL PROGRAM

After over 75 years of residential experience, Haynes Family of Programs ushered in the next generation of residential care in the summer of 2023 with the introduction of our Renaissance Residential Program. The idea behind the Renaissance Residential Program is simple: meet each youth where they are at in their journey and develop individualized education and treatment plans to meet their personal goals and reach their full potential.

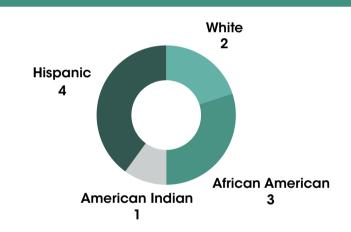




During the course of the year, the Renaissance Residential Program served a total of 10 young men between the ages of 12-18.

#### **Demographics**

The Renaissance Residential Program has seen a diverse set of youth during the past year, including a young man from the Tachi Yokut Tribe in Kings County. Exchanging cultural foods and traditions has played a huge role in creating a sense of community among the boys in the program.



#### **Discharges**

Over the 2023-24 fiscal year, the Renaissance Residential Program had three discharges.

Two of the young men discharged graduated with their high school diploma, one of whom enrolled in Job Corp while the other returned to his family. All three showed significant improvement in school attendance and grades at the time of their discharge.



All ten of the young men served by the Renaissance Residential Program attended school consistently, only missing for excused absences such as illness or appointments. Outside the classroom, each participates in individualized treatment plans with a counselor to work on achieving personal goals, such as behavior and mental health support.

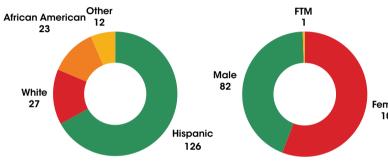
#### MENTAL HEALTH SERVICES

Mental Health Services at Haynes Family of Programs served **188 unique clients** over the course of the 2023-24 fiscal year, providing an array of services to meet the individual needs of children, youth, and families.



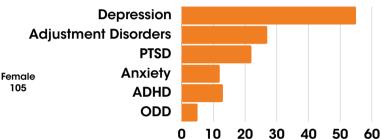
#### **Demographics**

Our mental health services serve a diverse population of clients. Females make up a majority of clients at 105, or 56%. Hispanic is the largest ethnicity represented at 126, or 67% of clients.



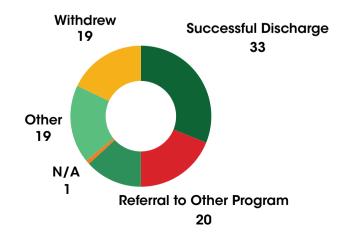
#### **Diagnoses**

Our top areas of diagnosis included Depression, Adjustment Disorders, PTSD, Anxiety, ADHD, and Oppositional Defiant Disorder (ODD). This year saw a significant reduction in ODD diagnoses, with only five clients receiving the diagnosis.



#### **Discharges**

107 clients were discharged during the 2023-24 fiscal year. 33 clients successfully completed their treatment plans and were discharged from our services. 20 clients received referrals to other programs, 19 withdrew voluntarily, and 14 moved out of county. Reducing the number of "other" and "N/A" discharges is one of the goals for 2024-25.



### Client Satisfaction & Quality of Service Survey

29 Total Responses

Satisfied with services

Services received were the right fit for them

Agreed the child is doing better in school

Agreed the child is better able to cope when things go wrong

Parents participated in the child's services

## RENAISSANCE COMMUNITY PREP / JOAN MACY SCHOOL

#### 214 Total Students

Served in 2023-24

#### 2023-24 Graduates

8 of 14, or 57%, seniors earned their diploma on graduation day, while the rest work to make up the missing credits they need to graduate.



111 New Students Enrolled In 2023-24

#### **Vocational Arts**

51

**Students** 

**Participated** 

Construction

Painting projects

Gardening

Building furniture

Raising chickens

In the 2024-2025 school year, Renaissance/Joan Macy plans to add a barber program and automotive repair to their vocational arts curriculum.





#### From Struggle to Strength

Lasy year, we welcomed a new student into our program: Jenna, a high school student whose life had been marked by challenges at home and in school. Struggling with deep-seated anger that led to physical altercations, Jenna had previously spent time in a juvenile detention center. She understood the choices that brought her there and was determined to make a change upon her release.

Jenna's relationship with her parents had been difficult and she faced an uphill battle as she joined our school. Initially, she struggled to trust that her teachers were here to support her, fearing that they may be setting her up to fail and return to detention. Over time, Jenna began to see that our mission was to collaborate with her in order to help her move forward—not just in her education, but in rebuilding her family relationships as well.

As months Jenna demonstrated passed. incredible resilience and a willingness to invest effort into developing her skills. coping Acknowledging and confronting her anger became essential parts of her journey. Today, we are proud to share that Jenna utilizes the tools she has learned to communicate her feelings effectively, reaching out for support instead of resorting to physical expressions of frustration. Not only has she caught up on all her missing credits, but she is also on track to graduate high school on time.

Jenna has decided not to return to her previous public school as she feels a strong sense of belonging here with our staff. We look forward to continuing to witness Jenna's growth and celebrating her accomplishments in the years to come.

#### **BLISS ACADEMY**

#### 154 Total Students

Served in 2023-24

#### 2023-24 Graduates

The 2023-24 school year celebrated **12** graduates from Bliss Academy. One student graduated with their high school diploma, while the remaining 11 students received a Certificate of Completion.



#### **Innovative Programming**

In the past school year, Bliss Academy has successfully implemented a comprehensive Social Skills and Sensory Integration program at Drew's Brain Arcade, led by a dedicated instructor. The program has significantly enhanced student motivation, peer interaction, and recreational skills.

To further engage our tech-savvy high school students, we launched an introductory coding class on Python, designed for ages 8-12 and featuring accessible drag-and-drop coding options.

Additionally, after a promising trial of the Floreo program, we are now fully utilizing its research-based virtual reality therapy to broaden our adult transition population's exposure to community environments they may not be able to visit physically, thereby enriching their learning experience.



#### BLISS ACADEMY

SCHOOL FOR AUTISM AND DEVELOPMENTAL DISABILITIES

#### **Highlighted Events**

- Back to School Night
- Halloween Carnival
- Thanksgiving Dinner
- Christmas with Santa
- Valentine's Day Dance
- Prom
- Talent/Art show
- Graduation/Awards
- Water Day
- BBQ/Sports Day

#### **Professional Development**

To keep up with our growing student population, Bliss Academy has hired new substitute teachers and instructional aides to improve the quality of support. In addition, several dedicated and talented teachers were promoted to senior teachers and will serve as mentors to junior teachers.

The staff successfully completed teacher and behavior trainings during the course of our Extended School Year over the summer.

# 2024-25 SCHOOL YEAR 170 Students Target Enrollment for 2024-25 Open New Classroom With Additional Support Staff Fully Integrate Floreo After a Successful Trial in 2023-24

#### STAR ACADEMY

As we reflect on another transformative year at STAR Academy, we are proud to share the impactful strides we have made in providing educational and behavioral services to students and families. As a nonpublic agency, we are dedicated to fostering positive educational experiences for students both within the classroom and in their everyday lives.



112
Total Districts

In the past year, STAR Academy has maintained partnerships with an impressive **112 school districts**. Our collaboration with these districts is vital in creating tailored solutions that meet the unique needs of each student. By working closely with educators and administrators, we ensure that the strategies we implement are aligned with the specific goals of each district, thereby enriching the learning environment for all students.

Our commitment to empowering students is evident in our achievements this year, as we have successfully served **509 students.** Every student has unique challenges, and our dedicated staff is trained to provide both academic and behavioral support that fosters resilience, growth, and success. Through individualized action plans and targeted interventions, we strive to remove barriers to learning so that every child can reach their full potential.

509

Students Served

**22**Contracts On Hold

STAR Academy ended the fiscal year with **22 contracts on hold.** This figure underscores the ongoing demand for our services and highlights areas that require continued attention and advocacy. We are actively working with districts to address these holds, seeking solutions that will re-establish the vital support that these students need.

At STAR Academy, we understand that the long-term success of our students is not just measured by academic performance but also by their emotional and social well-being. Our holistic approach ensures that every aspect of a child's life is considered. We believe that when students receive consistent and coordinated support, they are more likely to thrive.

As we look forward to the coming year, STAR Academy remains committed to expanding our reach and enhancing our programs. We will continue to advocate for the resources and systems that allow us to serve more districts and students effectively. Together, we can break down barriers and empower the next generation of learners to succeed academically and beyond.

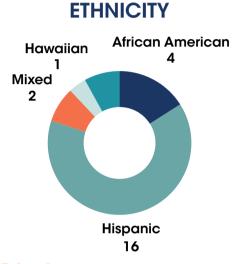
#### **FOSTER CARE & ADOPTION**

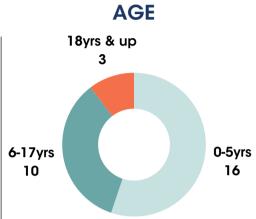
During the 2023-24 fiscal year, our domestic Foster Care & Adoption agency **provided services to 29 children and youth,** connecting them to supportive services and temporary placements with trained and approved resource families.

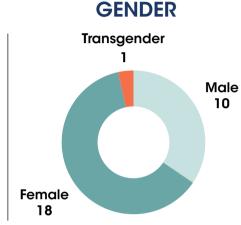




#### **Demographics**

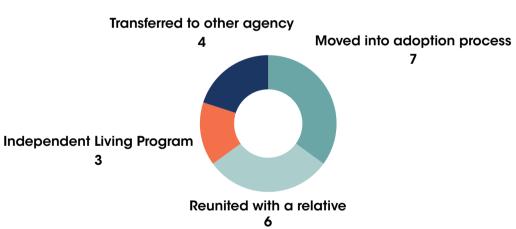






#### **Discharges**

There were **20 discharges** over the course of the year. 7 youth have moved into the adoption process, 6 have been reunited with relatives, 4 transferred to another agency or county, and 3 successfully transitioned to an independent living program.



#### A FAMILY UNITED

This past year, we had the incredible opportunity to witness the joyful adoption of Jane (10) and William (8) by a loving couple in Phelan. From the moment they moved into their new home, it was clear that these wonderful children were meant to be part of this family. Jane and William quickly embraced their caregivers, calling them "mom" and "dad," and their excitement was palpable as they eagerly anticipated the day their adoption would be made official.

On adoption day, as the judge pronounced the official adoption, William let out an audible sigh of relief – a sound that resonated with the hope and joy that had built up in their hearts. The tender embrace shared by the family captured the essence of love, belonging, and the dream of a forever home.



#### 35 CHILDREN SERVED In FY 2023-24

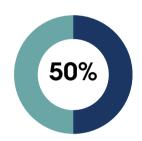
Our community based long-term foster care program provides services to unaccompanied children whose parents untraceable, deceased, unable to take care of them due to severe economic insecurity, lack resources, asylum seekers fleeing from violence and even war, neglect and sometimes abuse.

While in our care, these children receive an education, health care, mental health care, and legal and family reunification services in a community-based setting with host family sponsors.

#### **Discharges**

256 **DAYS** 

Of those discharged, the average length of stay was 256 days, or roughly 8 months.



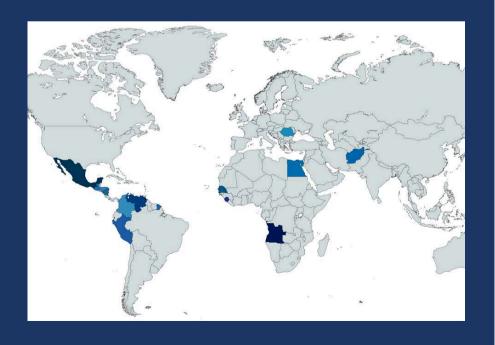
Half of children discharged entered into the Unaccompanied Refugee Minors program, while the other half were reunified with a sponsor.



One young adult discharged from the program received a college scholarship to continue his education.

#### WHERE YOUTH ARE FROM

**ANGOLA** SIERRA LEONE **PERU VENEZUELA AFGHANISTAN MEXICO** SENEGAL **EGYPT GUINEA NICARAGUA ROMANIA COLUMBIA GUATEMALA HONDURAS EL SALVADOR** 



#### **NEW BEGINNINGS**

Children and youth in the New Beginnings program are referred to David & Margaret by the Office of Refugees and Resettlement (ORR). Youth in the program hail from **over 40 countries worldwide**, often fleeing violence and poverty. More than **25 languages** are spoken among this group.

# 511 UNIQUE YOUTH SERVED

During the 2023-24 fiscal year, the New Beginnings program served 511 unique children and youth, both male and female, ranging in **age from 6 to 17**.

504 YOUTH DISCHARGED

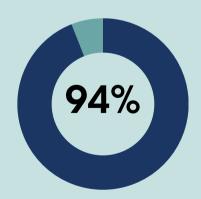
#### **Discharges**

90%, or 454, of discharged youth went to an **approved and verified sponsor**, either family member or a family friend, in the United States.

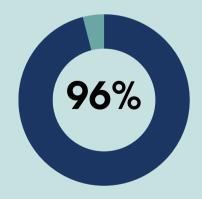


#### SURVEY UPON DISCHARGE

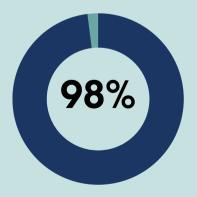
90%



94% of youth discharged reported being **satisfied with the services** they received.



96% of discharged youth reported that the services they received helped them while in the program.



98% of sponsors surveyed 30 days after discharge reported being satisfied with the services and support provided during the sponsorship process.

#### TRANSITIONAL SERVICES



Transitional Housing Program - NMD Non-Minor Dependents (Age 18-21)

**79** 

TRANISTION AGED YOUTH SERVED

Transitional Housing Program - Plus (Age 18-24)

21

TRANISTION AGED YOUTH SERVED

#### **Demographics**

42%

42% of THP-NMD clients were new to COMPASS in FY 2023-24.

90%

90% of THP-NMD clients identified as a person of color, with the remaining 10% being white.

A majority of THP-NMD clients are female, representing 57%.

Male 43%

#### At Intake

66% of clients chose to pursue education34% decided to focus on employment

24%

24% of clients were already **employed at intake**.

57%

#### At Exit

100%

100% of clients had at least one positive adult connection.

97%

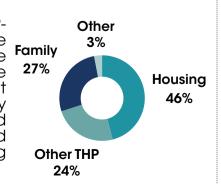
97% of **exits were planned**, with the average length of stay in the program being **26 months**.

58%

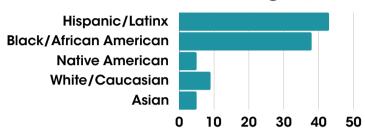
At exit, 58% of clients were employed.

#### **Outcomes**

At exit, 46% of THPclients NMD were able to secure affordable stable. housing. 27% went on to live with family and 24% transitioned into an extended transitional housing program.

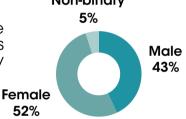


#### **Demographics**



Hispanic/Latinx clients represented 43% in THP-Plus, followed by Black/African American at 38%, White/Caucasian at 9%, Native American at 5%, and Asian at 5%.

Majority of clients were female at 52%, males at 43% and non-binary at 5%.



At Exit

100%

100% of clients had at least one positive adult connection.

75%

75% **increased skills and/or income** by obtaining employment and/or receiving education.

100%

100% of exits were placed in permanent/stable housing.

#### **Outcomes**

Family 25% Housing 50%
Other THP 25%

50% of THP-Plus clients were able to secure their own Housing apartment at exit. 25% returned to family while the remainina 25% transferred to other transitional housina programs.

#### SUMMARY OF UNAUDITED FINANCIAL RESULTS

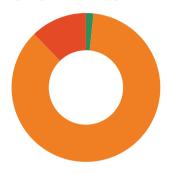


FY 2023-24 David&Margaret
YOUTH AND FAMILY SERVICES

TOTAL NET ASSETS: \$8,806,599

**TOTAL DONATIONS:** \$1,155,443

#### ORGANIZATIONAL ACTIVITIES



Program Expenses \$20,472,400 or 86.12%

Administrative Expenses \$2,914,815 or 12.26%

Development Expenses \$384,496 or 1.62%

TOTAL EXPENSES: \$23,771,711

#### **SOURCE OF INCOME**



Program \$22,574,790 or 94.71%

Fundraising \$1,155,443 or 4.85%

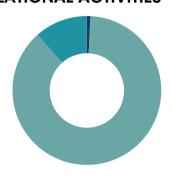
Other \$104,216 or 0.44%

TOTAL REVENUE: \$23,834,449

NET: \$62,738

TOTAL NET ASSETS: \$9,657,761
TOTAL DONATIONS: \$401,888

ORGANIZATIONAL ACTIVITIES



Program Expenses \$14,631,889 or 87.69%

Administrative Expenses \$1,925,407 or 11.54%

Development Expenses \$127,885 or 0.77%



**TOTAL EXPENSES: \$16,685,181** 

**SOURCE OF INCOME** 



Program \$16,370,435 or 96.09%

Fundraising \$401,888 or 2.36%

Other \$264,287 or 1.55%



**TOTAL REVENUE:** \$17,036,610

NET: \$351,429

## 2023-24 BOARD OF DIRECTORS

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#### **OUR MISSION**

Our mission is to strengthen and empower children, young adults, and families through innovative and culturally respectful traumainformed quality treatment, education, and support services to better their lives.

#### **CORE BELIEFS**

- Integrity (Trust)
- Mutual Respect (Service)
- Helping Others (Teamwork)
- Education (Knowledge)
- Empowerment (Choice & Accountability)
- Self-Worth (Esteem)
- Accountability
- Transparency

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